Guiding questions: How can you change a circuit?

### **Learning Goal:**

1. Create different circuits that will affect the brightness of a light.

### **Agenda**

- 1) DSR-Circuits introduction
- 2) Finish Building Circuits
- 3) My Circuits and observations
- 4) Exit talk

Words of the day Series Parallel

**Circuits Again** 

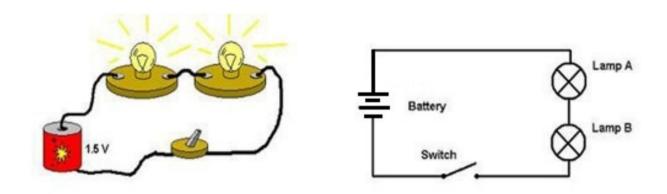
# My Created Circuits and Observations Directions: Draw the Circuit diagram and write 1 observation you made Challenge #1 Make a Parallel circuit with 2 bulbs

Challenge #2 Make a circuit where one bulb is brighter than another.

Challenge #3 Make a circuit where one bulb is lit and the other is out because the bulb is missing or broken.

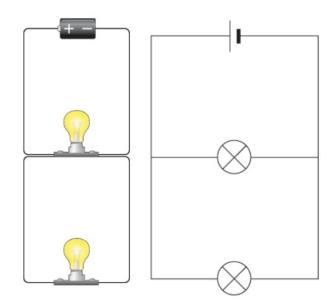
Challenge #4 Make a circuit where one bulb is lit and the other is out but not broken or missing.

Series
Circuit
Light bulbs are in a line and the charge passes through every light bulb.



### **Parallel Circuit**

Light bulbs are NOT in a line and the charge only passes through 1 light bulb.

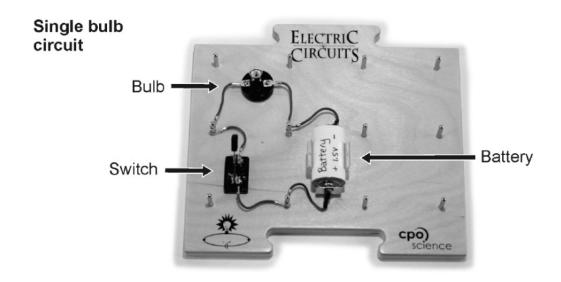


## **DSR Today**



#### Part 1

- 1. Build the circuit shown in the diagram with one battery, a switch, and a bulb.
- 2. Open and close the switch and see what happens.



#### **Building Circuits**

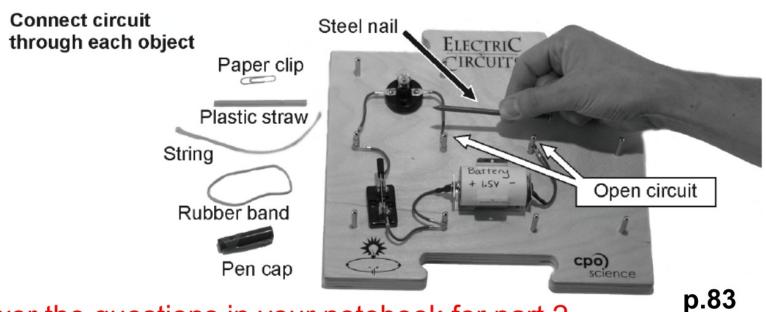
#### Part 1: Building a circuit

- a. How can you tell electric current is flowing in the circuit? Can you see the current flow?
- b. How does the switch cause the current to stop flowing?
- c. Why does the bulb go out when you open the switch?
- d. Draw Schematic diagram of the circuit.

- e. Label the forms of energy that appear on your diagram above (Thermal, Radiant, Electrical, Chemical)
- f. **Electrons move** from negative to positive draw the movement of electrons on your diagram with arrows. Label your arrows <u>electrons</u>
- g. Current Moves from positive to negative the movement of electrons on your diagram with arrows. Label your arrows current.

- 1. Break one connection in your one-bulb circuit.
- 2. Complete the circuit by touching different materials between the wire and the post.
- 3. Which materials allow the bulb to light and which do not?

Materials in which electric current flows easily are called <u>conductors</u>. Materials that current does not flow through easily are called <u>insulators</u>.



Answer the questions in your notebook for part 2

#### Part 2 Insulators and Conductors

a. Make a table listing the materials as either conductors or insulators.

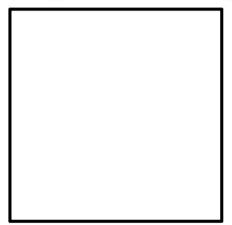
- b. What characteristics are shared by the conductors you found?
- c. What characteristics are shared by the insulators you found?

IF YOU ARE DONE USE THE SUPPLIES IN THE ROOM TO BUILD MORE CIRCITS

Exit Ticket: Circuts

1. Draw the circuit in symbol from your notes

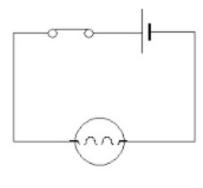






2. Label the diagrams as OPEN or CLOSED

circuits



\_\_\_\_\_

Then move on to My circuits and observations

# My Created Circuits and Observations Directions: Draw the Circuit diagram and write 1 observation you made Challenge #1 Make a Parallel circuit with 2 bulbs

Challenge #2 Make a circuit where one bulb is brighter than another.

Challenge #3 Make a circuit where one bulb is lit and the other is out because the bulb is missing or broken.

Challenge #4 Make a circuit where one bulb is lit and the other is out but not broken or missing.