Guiding Question: What are some different variables that affect wind blade effectiveness?

Learning Goal: Design a wind blade that produces the most of amount of power

Agenda

- 1) Review requirements for wind energy
- 2) Design time
- 3) Official testing
- 4) Complete form

Words of the day Innovation



Exit Ticket



1. How did you change your designs throughout your unofficial tests?

- 2. What constraints (things that limit what you want to do) did you find in your design?
- 3. What changes are you going to make to your design for your official tests?

Testing Your Wind Blade,

You can do a few unofficial tests today, OFFICIAL TESTS WILL BEGIN WITH 30 MINUTES LEFT OF CLASS. YOU WILL HAVE 2 OFFICIAL TESTS.

YOU WILL READ 2 NUMBERS TODAY THE VOLTAGE AND THE AMPERAGE.

Using the quick hub

Susing The Blade Pitch Protractor





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Design

- 1. Sketch and describe the design of your blades (length, shape, number, materials, etc).
- Explain why you designed your blades this way. Use data from Lesson 10 (if completed) to support
 your initial design.

Complete answers to #1 and #2 based on your unofficial trials.

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Final designs will be judged on the following features

- -Amount of power produced
- -Quality of Construction
- -Innovation (Creative thinking)

Official Test Runs will start with 30 Min left in class. Tables will be called at random.

Test your blades I meter from the fan for 30 seconds and record your data below.

Power=Voltage × Amps

EVERYBODY Must get a video clip of the hub.

NAME OF THE PARTY	VOLTAGE	AMPERAGE	POWER OUTPUT
High Wind Speed			
Low Wind Speed			

- your blades on Modifications
 3. What modifications could you make to your blade set to increase the power output?
 - 4. Why do you think these blades would work better?

Test Run 2

Test your modified blades 1 meter from the fan for 30 seconds and record your data below.

	VOLTAGE	AMPERAGE	POWER OUTPUT
High Wind Speed			
Low Wind Speed			



Use the results of RUN 2 to complete the form "OUR WIND BLADES"

http://goo.gl/forms/rExrz4HBr3

MUST BE COMPLETED BEFORE THE NEXT CLASS